

Mixed Age Classes English



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School curriculum

The programmes of study for English are set out year-by-year for key stage 1 and two-yearly for key stage 2. Schools are, however, only required to teach the relevant programme of study by the end of the key stage.

Within each key stage, schools therefore have the flexibility to introduce content earlier or later than set out in the programme of study. In addition, schools can introduce key stage content during an earlier key stage if appropriate.

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Mixed age classes – Planning and Teaching

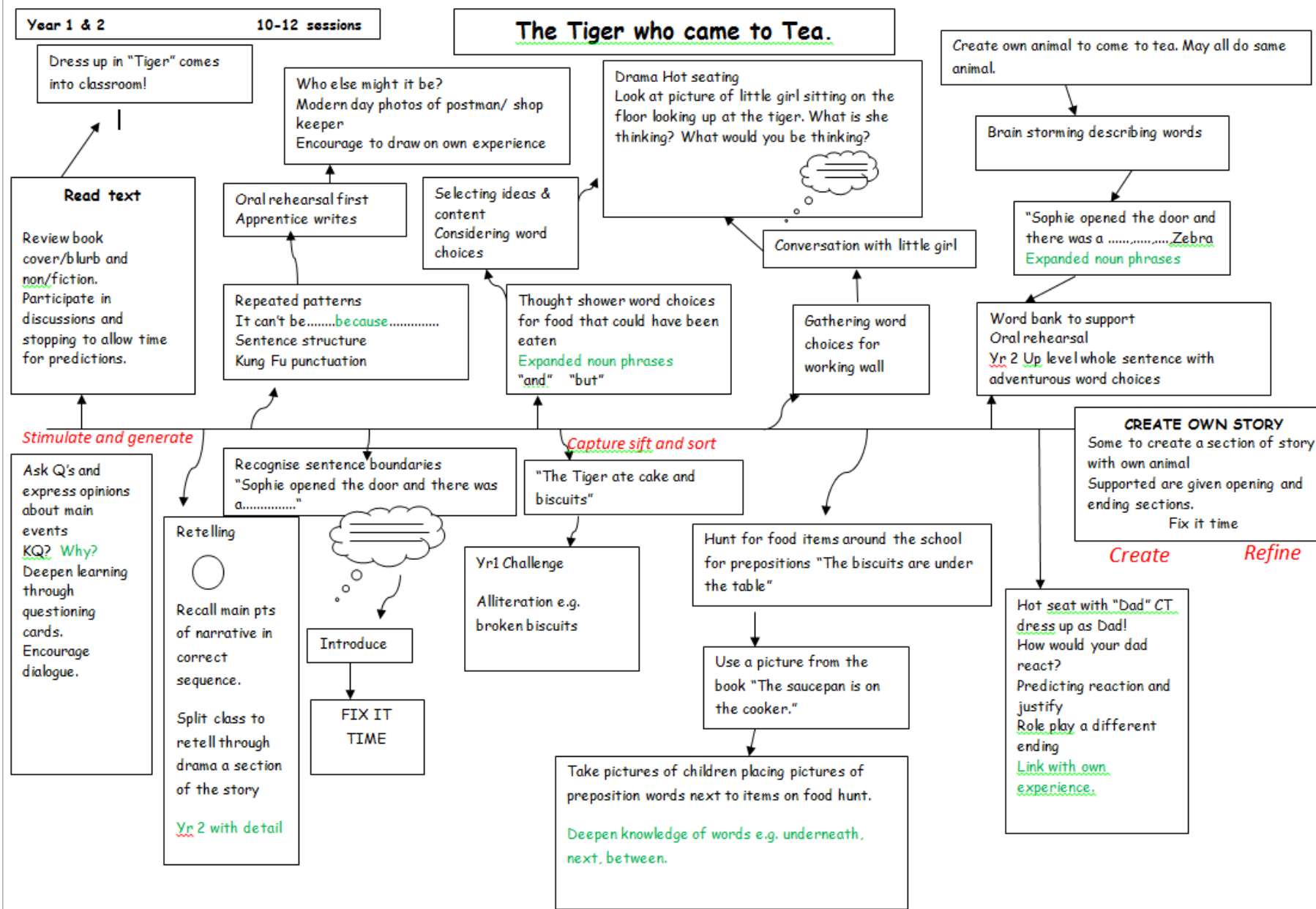
Reading

- Use age appropriate texts for all pupils.
- Use flexible groupings to ensure all pupils are challenged.
- Identify specific questions and tasks to exemplify pupils understanding.
- Plan the learning journey for reading to ensure all pupils meet required standard by the end of each key stage.

Writing

- Plan a 'learning journey' from an engaging literacy driver – use a text or series of texts around a theme to appeal to all ages.
- Identify similar aspects and areas that can be explored by all pupils and those that need greater depth for older pupils.
- Provide opportunity for 'guided' input to meet specific content where necessary





Mixed age classes Assessment

- The HAM model provides a guide as to ‘what to notice and when’ – it is not a teaching schedule.
- Pupils may have been exposed to curriculum content from higher year groups, but from an assessment perspective it is important that we look to ‘measure’ progress towards Year group ARE

