

HIAS MOODLE+ RESOURCE

Summative Assessment and Transition

Recording and using assessment outcomes

The English Team

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Final Version

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Overview

In this document

This document is an example of the kind of recording system that could be used with the KS3 Assessment and Curriculum Model in order to record and analyse assessments and identify pupils' next steps.

Points to consider when using this resource

The KS3 Assessment and Curriculum Model is *not* a 'best fit' model; pupils need to be 'secure' in all domains to achieve ARE in each year group.

This assessment resource has been designed to support the **formative and diagnostic assessment** of reading, both through **oral and written outcomes** so that gaps in learning can be effectively identified.

Grey squares on the assessment grid reflect skills that have not yet been taught and/or assessed during the current academic year.

Summative Assessment

Dec-16

Student Information				READING						WRITING							
				Personal engagement, response and Evaluation	Comprehension			Writer's Craft			Use of Evidence and Technical vocabulary	Personal engagement, voice and experimentation	Comprehension			Writer's Craft	
Making Meaning	Contextual Understanding	Summary, synthesis and comparison of content	Language		Structure	Summary and Comparison of Methods	Idea generation and planning	Composition and style	Editing and proof-reading	Vocabulary			Sentence structure and punctuation	Text Structure and Organisation	Form and presentation		
Student A																	
Student B																	

H, M, L attainers, KS2 scaled scores etc should provide sense of pitch.

- If pupils come in at top of range, they should continue to exceed ARE
- BUT if they come in below KS2 standard, they need to make accelerated progress to meet ARE

- Periodic capturing of the picture
- Shared sense of standard
- Shared context of assessment i.e. level of independence
- Checking % of students on track and beyond ARE from KS2

HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

For further details referring to English, please contact either of the team leads:

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For further details on the full range of services available please contact us using the following details:

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HTLC professional learning moodle

- Searchable course catalogue linked to the Learning Zone.
- Course updates.
- In-house training opportunities.
- Online calendar of events.
- Publications and online resources.
- Bespoke consultancy services.

Link: <https://hias-totara.mylearningapp.com/>

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