

SERVICES FOR SCHOOLS

Hampshire English Assessment Materials

Notes for Guidance

July 2015

Contents

Phased Assessment Materials	Page 1
HIAS English Team Progression Guidance	Page 2
Key Performance Indicator Tracking Spreadsheets	Page 3
Assessment Tracking Spreadsheets	Page 4
HIAS English Team Additional Support and Guidance	Page 5
Key Stage 1 and Key Stage 2 Sample Test Materials	Pages 6-9
Scaled Scores	Page 10

Phased Assessment Materials

1. Each year group has a separate reading and writing phased assessment document.
2. The National Curriculum domain names, e.g. 'handwriting', or 'composition', have been retained within each document to separate the specific curriculum elements:

Reading	Writing
Word Reading	Transcription
Comprehension	Handwriting
	Composition
	Vocabulary, Grammar and Punctuation
3. Each document contains the whole of the year group's curriculum content, organised into phases, in line with the Hampshire Assessment Model.
4. NAHT Key Performance Indicators (KPIs) are written in bold italic text.
5. National curriculum statements are ***end of year expectations***. To ensure that these are achieved, two points must be considered:
 - a. Some aspects - word reading, for example – will need to be separated into the appropriate phases by individual schools, according to the specific phonics programme or spelling pathway which they follow.
 - b. Some curriculum statements require a series of sub-skills to be taught in order for the knowledge, skills or understanding to be fully acquired. Additional guidance (compiled by the HIAS English Team) has been provided in red text alongside the national curriculum statements in order to illustrate these sub-skills or to support progression through the year. This content is also provided in a separate document: HIAS English Progression Guidance
6. Content for Grammar, Punctuation and Spelling (GPS) has also been separated into phases and is illustrated on the final page of each 'Writing and GPS' Phased Assessment document
7. The phasing of the National Curriculum statements is provided as a suggestion to support schools to identify the knowledge, skills and understanding which will be assessed at key points within the academic year. It is not the only way that each year group's content could be assessed.

HIAS English Team Progression Guidance

1. Additional, non-statutory guidance has been provided to support pitch, expectation and assessment of progress within each year group for reading, writing and grammar, punctuation and spelling.
2. A range of sources have been referenced to develop this guidance, including:
 - a. Pre-NC (2014) Reading and Writing Assessment Foci
 - b. STA Assessment strand material
 - c. APP assessment guidelines
 - d. Rising Stars progression frameworks
3. The progression guidance is organised logically and earlier phased content is usually essential to secure understanding and skills in later phases.
4. The guidance has been listed and colour coded to match the Phased Assessment documents.
5. The Reading Progression document has been separated into the content domains used for assessment in the end of Key Stage tests:
 - a. Themes and Conventions
 - b. Comprehension
 - c. Inference
 - d. Language for Effect
6. The phasing of the additional guidance is provided as a suggestion to support schools when assessing the knowledge, skills and understanding at key points within the academic year. It is not the only way that the guidance could be phased.

Key Performance Indicator Tracking Spreadsheets

1. This resource is intended as a tool to support transitional assessment and discussion between teachers.
2. This resource does not present the assessment of the whole curriculum but contains the National Association of Headteachers (NAHT) Key Performance Indicators (KPIs).
3. A child cannot be judged to have secured the knowledge, skills and understanding for their year group from these measures alone.
4. These are seen as a useful end of year performance benchmark to identify the key areas which have been secured or which require focus at the start of the forthcoming year.

Assessment Tracking Spreadsheets

1. This resource contains every National Curriculum statement within each domain of English for each specific year group.
2. It is not suggested that this resource be used to assess every objective for every child.
3. This resource is more suited for periodic, detailed assessment of children whom are not judged to be achieving age-related expectations. By using the resource, teachers will be able to identify the key elements within the domains which have yet to be secured by the child.
4. It is planned that this information could then be used to shape the teacher's subsequent actions and interventions in order to enable the child to secure these aspects promptly.
5. This resource could also be used for periodic, standardisation of assessments made by separate teachers:
 - a. At each assessment milestone and at the end of the year, work samples and the detailed spreadsheet can be compared to ensure teachers' judgments and expectations are aligned.
 - b. These samples would then form the basis for an in-school 'standards file' which could be referred to in subsequent years or compared with other schools across the county.

HIAS English Team Additional Support and Guidance

The English team will continue to work with English managers through county Core Provision meetings and working with groups of teachers to develop planning and assessment documents, guidance and practice in Key Stage 1 and 2.

Further planning and assessment documents developed through working with groups of mathematics managers and teachers will be uploaded to the Hampshire English Moodle over the course of the next academic year.

Username and passwords will be provided in conjunction with Core Provision meetings.

2016 key stage 1 English grammar, punctuation and spelling: sample test materials, mark scheme and test administration instructions

DfE website: 7 July 2015

<https://www.gov.uk/government/publications/2016-key-stage-1-english-grammar-punctuation-and-spelling-sample-test-materials-mark-scheme-and-test-administration-instructions>

Detail:

These materials are designed to give teachers an indication of how the new curriculum will be assessed from 2016. It reflects areas of the curriculum that have changed so the questions may be unfamiliar or more challenging.



[2016 sample KS1 English grammar, punctuation and spelling Paper 1: spelling](#)

Ref: ISBN 978-1-78315-727-3, STA/15/7309/e
PDF, 270KB, 4 pages



[2016 sample KS1 English grammar, punctuation and spelling paper 2: questions](#)

Ref: ISBN 978-1-78315-726-6, : STA/15/7308/e
PDF, 513KB, 16 pages



[2016 key stage 1 English grammar, punctuation and spelling Paper 1: spelling instructions](#)

Ref: ISBN 978-1-78315-894-2, STA/15/7353/PKe
PDF, 166KB, 8 pages



[2016 sample KS1 English grammar, punctuation and spelling: paper 2: questions instructions](#)

Ref: ISBN 978-1-78315-895-9, STA/15/7354/PKe
PDF, 141KB, 5 pages



[2016 sample KS1 English grammar, punctuation and spelling: mark scheme](#)

Ref: ISBN 978-1-78315-816-4, STA/15/7331/e
PDF, 546KB, 20 pages

2016 key stage 1 English reading: sample test materials, mark scheme and test administration instructions

DfE website: 7 July 2015

<https://www.gov.uk/government/publications/2016-key-stage-1-english-reading-sample-test-materials-mark-scheme-and-test-administration-instructions>

Detail:

These materials are designed to give teachers an indication of how the new curriculum will be assessed from 2016. It reflects areas of the curriculum that have changed so the questions may be unfamiliar or more challenging.



[2016 sample KS1 English reading Paper 1: prompt answer booklet](#)

Ref: ISBN 978-1-78315-729-7, STA/15/7311/e
PDF, 17MB, 16 pages



[2016 sample KS1 English reading Paper 2: reading booklet](#)

Ref: ISBN 978-1-78315-731-0, STA/15/7313/e
PDF, 19.4MB, 12 pages



[2016 sample KS1 English reading Paper 2: answer booklet](#)

Ref: ISBN 978-1-78315-730-3, STA/15/7312/e
PDF, 408KB, 12 pages



[2016 sample KS1 English reading Paper 1: instructions](#)

Ref: ISBN 978-1-78315-892-8, STA/15/7351/PKe
PDF, 146KB, 6 pages



[2016 sample KS1 English reading Paper 2: instructions](#)

Ref: ISBN 978-1-78315-893-5, STA/15/7352/PKe
PDF, 133KB, 4 pages



[2016 sample KS1 English reading: mark scheme](#)

Ref: ISBN 978-1-78315-817-1, STA/15/7332/e
PDF, 556KB, 20 pages

2016 key stage 2 English grammar, punctuation and spelling: sample test materials, mark scheme and test administration instructions

DfE website: 7 July 2015

<https://www.gov.uk/government/publications/2016-key-stage-2-english-grammar-punctuation-and-spelling-sample-test-materials-mark-scheme-and-test-administration-instructions>

Detail:

These materials are designed to give teachers an indication of how the new curriculum will be assessed from 2016. It reflects areas of the curriculum that have changed so the questions may be unfamiliar or more challenging.



[2016 sample KS2 English grammar, punctuation and spelling Paper 1: questions](#)

Ref: ISBN 978-1-78315-734-1, STA/15/7316/e
PDF, 782KB, 28 pages



[2016 sample KS2 English grammar, punctuation and spelling Paper 2: spelling](#)

Ref: ISBN 978-1-78315-735-8, STA/15/7317/e
PDF, 339KB, 4 pages



[2016 sample KS2 English grammar, punctuation and spelling Paper 1: questions instructions](#)

Ref: ISBN 978-1-78315-886-7, STA/15/7345/PKe
PDF, 141KB, 4 pages



[2016 sample KS2 English grammar, punctuation and spelling Paper 2: spelling instructions](#)

Ref: ISBN 978-1-78315-887-4, STA/15/7318/PKe
PDF, 167KB, 8 pages



[2016 sample KS2 English grammar, punctuation and spelling: mark scheme](#)

Ref: ISBN 978-1-78315-819-5, STA/15/7334/e
PDF, 780KB, 26 pages

2016 key stage 2 English reading: sample test materials, mark scheme and test administration instructions

DfE website: 7 July 2015

<https://www.gov.uk/government/publications/2016-key-stage-2-english-reading-sample-test-materials-mark-scheme-and-test-administration-instructions>

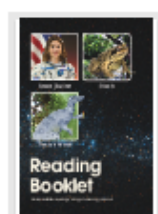
Detail:

These materials are designed to give teachers an indication of how the new curriculum will be assessed from 2016. It reflects areas of the curriculum that have changed so the questions may be unfamiliar or more challenging.



[2016 sample KS2 English reading: answer booklet](#)

Ref: ISBN 978-1-78315-737-2, STA/15/7319/e
PDF, 1.26MB, 20 pages



[2016 sample KS2 English reading: reading booklet](#)

Ref: ISBN 978-1-78315-739-6, STA/15/7321/e
PDF, 21.1MB, 12 pages



[2016 sample KS2 English reading: instructions](#)

Ref: ISBN 978-1-78315-888-1, STA/15/7347/PK_e
PDF, 140KB, 4 pages



[2016 sample KS2 English reading: mark scheme](#)

Ref: ISBN 978-1-78315-819-5, STA/15/7334/e
PDF, 927KB, 28 pages

Scaled Scores

DfE website: 7 July 2015

<https://www.gov.uk/scaled-scores>

Detail:

Information for headteachers, teachers, governors and local authorities about scaled scores and the national standard from 2016.